

Annex 2

Summary of Draft Self Assessment Judgement 2016/17

Effectiveness of Leadership & Management

Strengths:

- Good development of new programmes which respond to learner needs including substantial increase in loans funded programmes
- Good diversity of income generation streams to support core work in the service
- Good Continued development of new approaches and provision to support and engage new learners
- Outstanding development of community based city wide Arts programmes and events offer
- Outstanding development of full-time HNS programmes in a variety of settings to support some of the most vulnerable young people in the city
- Good progression routes across a number of programme areas including particularly counselling and modern foreign languages
- Good links with other services for 16-18 Routes to Success provision, ensuring good referrals, information about learners and support is provided in a timely manner and supports learners

Areas for Improvement:

- Whilst there continues to be improvements in the accuracy and timelessness of data, systems remain inefficient and ineffective in providing timely data to managers
- Whilst there are a variety of mechanisms for tracking learners these are unwieldy and inefficient and need consolidating
- Managers continue to spend far too much time on routine administration tasks
- There is too much duplicate data entry which is inefficient and time consuming

Quality of Teaching, Learning and Assessment

Strengths:

- Good adjustments made to ensure that learners achieve and thrive
- Good differentiation of learning activities across a range of programmes ensures learners make good progress
- In HNS learning, support, one to one teaching and good programme planning enables learners to thrive and succeed
- Good range of enrichment activities are provided across a range of courses allowing learners to extend and consolidate their knowledge and skills

Areas for Improvement:

- The use of technology and the availability of equipment is still patchy, meaning good practice cannot be shared across the service
- Inconsistent use of technology even where facilities and equipment are available
- In too many classes attendance, retention information is not available in a timely manner meaning managers cannot identify and intervene appropriately

Personal Development, Behaviour and Welfare of Learners

Strengths:

- Good integration and management of learners from varying backgrounds, cultures and ages ensures positive appreciation of different cultures and backgrounds
- Learners regularly report that attending classes helps them to maintain and improve their confidence, health and well being

Areas for Improvement:

- The service is struggling to support individuals who are referred who have complex mental health issues
- There is insufficient focus on the “Prevent duty” and the promotion of British values in some classes

Outcomes for Learners

Strengths:

- Good achievement in GCSE English at 87% achievement (Awaiting final figures)
- Good achievement in maths with over 70% (Awaiting final figures)
- Good achievement in counselling programmes
- Good achievement in 16-18 achievement with improvements from 15/16 of to 16/17 (Awaiting final figures)

Areas for Improvement:

- Functional skills achievement at level 1 and 2 in English requires improvement
- Functional skills achievement in level 1 and 2 Maths requires improvement
- Intermediate Apprenticeship requires improvement in all vocational areas both achievement and timeliness
- Advanced apprenticeships requires improvement in all vocational areas both achievement and timeliness

Overall Effectiveness

Strengths:

- Good growth of 19 full time HNS provision responding to the development of a local offer
- Good support for vulnerable learners in a range of programmes ensuring good outcomes for learners
- Outstanding growth of income ensures vibrancy and development of many areas across the service

Areas for Improvement:

- Whilst numbers of students in provision that triggers minimum standards has fallen this is still too high in functional skills
- Whilst apprenticeship provision continues to be affected by legacy issues and learners on hold, achievement is inadequate and timeliness needs to be improved.